

“Feelings” Display IDEA for Kindergarten!

Make a **sample** to get the sizes of everything just right... the final product for display fits on a large piece of construction paper (about 12” x 18”)...

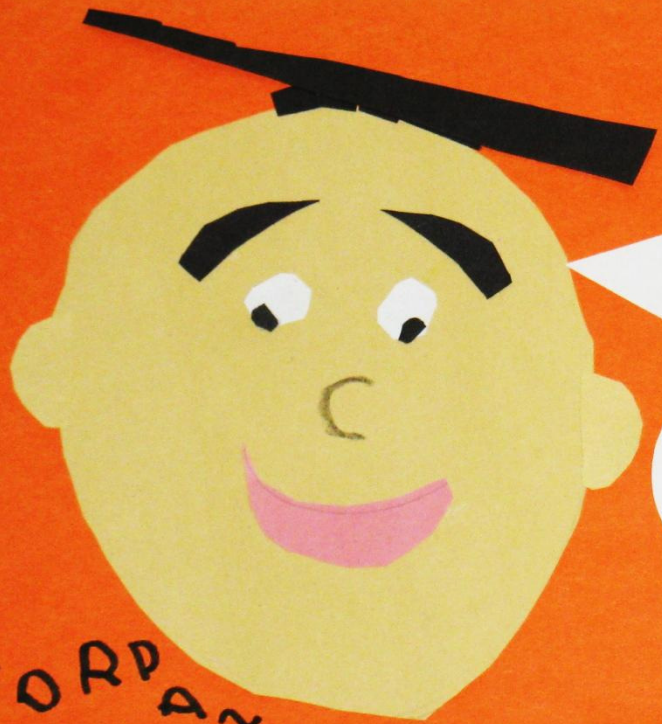
Main Materials (in addition to glue, crayons, and scissors)

- Talking bubbles, landscape orientation, on letter-sized (8 ½” x 11”) white copy paper (bumpy outline for happy, spiky outline for mad, smooth outline for sad) or pre-cut if more appropriate
- Cream/beige/brown construction paper (for faces) in addition to other colours to complete the faces plus paper for mounting... yellow and orange = happy, blue and purple = sad, black and red = mad
- Thick black marker or white chalk to write words on final products

Some Instructions/Suggestions

- Focus on 3 feelings: happy, sad, and mad (divide the total number of students in the class by 3 to determine how many students will work on each feeling so there is almost the same number of each for display)
- Put a light pencil line across the middle of each talking bubble showing students where to draw (above line)
- Brainstorm with students when they feel happy, sad, and mad...
- Students draw pictures for the feelings they picked/received (I have each student pick, without looking, a happy, sad or mad face from a jar – otherwise, they would almost all likely choose happy)
- When talking bubbles are done (I scribe for the students and write their words on the bottom), students get beige/cream/brown construction paper approximately (8 ½” x 5 ½”) and start making their faces – sometimes, I draw an outline for them to cut out...
- It is helpful to make a face as an example – must include eyes, eyebrows (very important – up for happy/sad and down for mad), mouth, ears, hair, nose (draw with crayon at the end)
- For display, I alternate the feelings to form a pattern... looks really great as a big, fat border along the top and bottom of a bulletin board!

I feel HAPPY



When someone
shares their cars
with me



**I love it when the final products look totally different from each other!
Therefore, I encourage students to do their own drawing, colouring, and cutting.**

I feel SAD

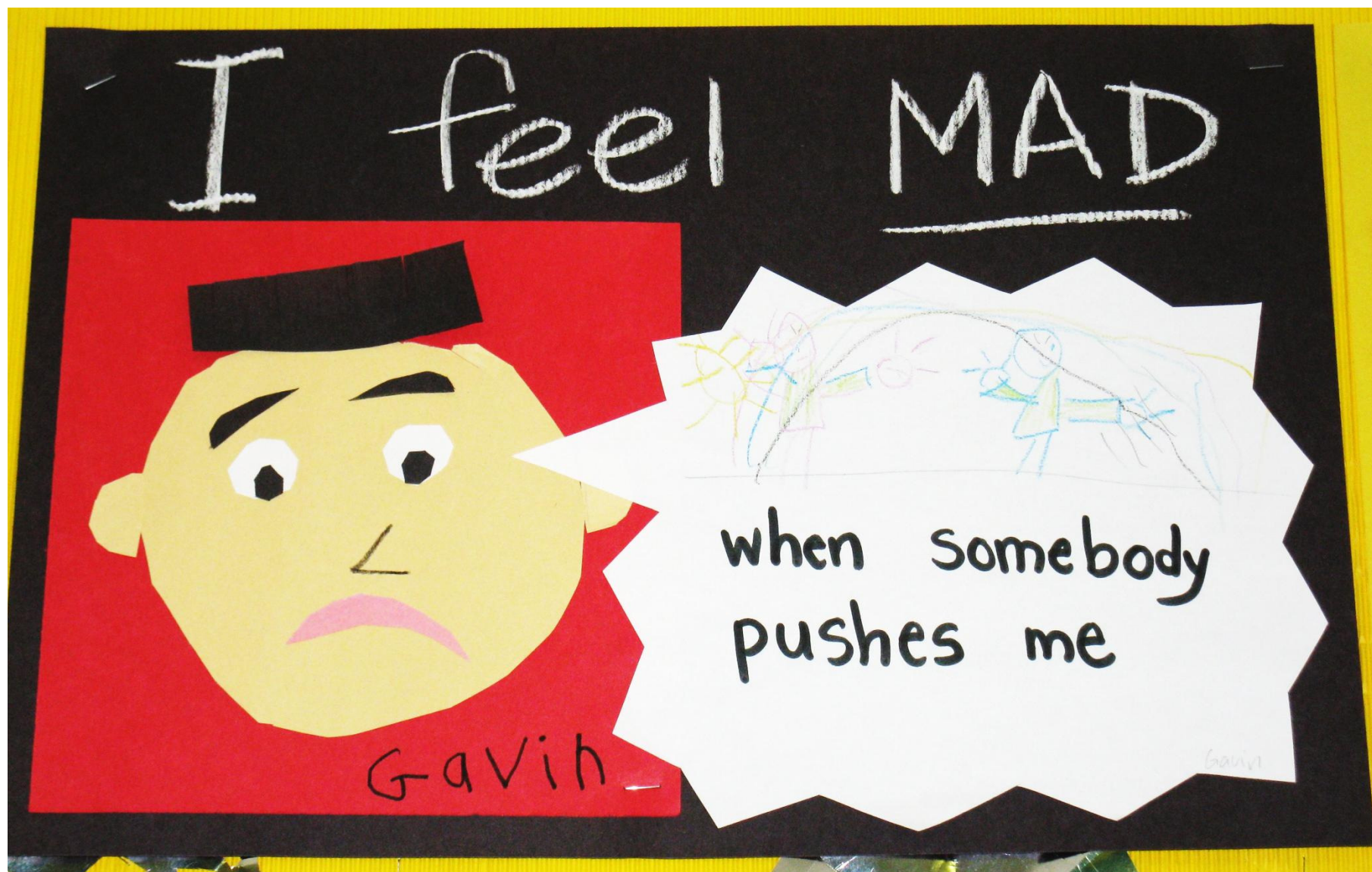


Ivy B.



When somebody
says, "I'm not
your friend."

Ivy was super quiet, shy and very artistic! Look at her hair... on her own, she figured out how to use two pieces of paper, one in back and one in front!



Oops, I should have checked Gavin's eyebrows!? Another suggestion is to cut squares or rectangles of paper approximately the size of eyebrows or mouths, for example, to guide at least the sizes of parts so they won't be too big or too small.

I feel HAPPY



when I play
with my friends